# Organic Chemistry Worksheet

Section	Δ.	Intro	to	Organic	Comp	ounds
Section	л.	III U U	w	Organic	COILID	ourius

8. Has the formula  $C_6H_{12}O_6$ 

- 1. Organic molecules exist in all living cells. In terms of biochemistry, what does the term "organic" mean?
- 2. Identify the monomer and the polymer in the diagram.



Name\_\_\_\_

3.	Organi	c compounds a	re large molecules called macromolecules. Macromolecules are made of smaller subunits
٥٠	_	•	k on "Websites-Cells" page then click on "Biomolecules". Watch the animation.
			ondensation (dehydration synthesis) reaction occurs.
			What molecule is removed during the
		reaction?	What molecule is removed during the What molecules is needed to help join the monomers?
	b.	Explain how h	What molecules is needed to help join the monomers?
			What molecule
		is added.	what molecule is needed to help separate the polymer.
4.	What a	ire the four typ	es of organic compounds (macromolecules)?
<b>C</b> ~	stion Dr	Cambabuduataa	
		Carbohydrates	page then click on "Organic Molecules". Select 'Carbohydrates' & answer these questions
1.	What e	elements are fo	und in a carbohydrate?
2.	What is	s the function o	f carbohydrates?
3.	What a	re the three m	ain groups of carbohydrates?
4.	Play th	e animation of	dehydration synthesis. What two monosaccharides did you start with?
	Which	disaccharide w	as formed? What molecules was released during the reaction?
5.	How ar	e polysacchari	des different from disaccharides?
6.			of the following polysaccharides.
	Poly	ysaccharides	Functions
		_	
	Stard	:h	
	Glyco	ngen	
	diyee	ogen	
	Cellu	lose	
	Cl-:+:		
	Chiti	n	
<b>C</b> -	-4: C.	Camaant Chaale	
		Concept Check	
		onomer of a car	are referring to a Monosaccharide (M), a Disaccharide (D) or a Polysaccharide (P).
1.			osaccharides combine
2.			walls as cellulose
3·		ner	walls as cellulose
4· 5·			monosaccharide combine
			ose and fructose
7.	•	_	ch, cellulose and glycogen
, .	=,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

Se	ction D: Concept Check			
		n temperature and therefore expected to fatty acids.	have a high proportion of	
2.	All organic compounds	contain which element?		
3.	Which of the following	is the primary function of lipids?		
	a. To deliver mess	ages between cells.		
	b. To assist in cher	nical reactions within cells.		
	c. To transport ox	ygen throughout the body.		
	d. To provide long	-term storage of energy.		
4.	What is the monomer o	f a lipid?		
	ction E: Lipids			
Cli		age then click on "Organic Molecules". Se		
1.	Lipids are insoluble in w	vater. What does this mean?		
2.	What are some example	es of lipids?		-
3.	What are the functions	of lipids?		-
4.	What are triglycerides (	11 11 1 1 1 1 1	ater molecules are formed?	
5.			ater molecules are formed?	-
	What elements are four	•		
7.	Describe the structure of	of a phospholipid bilayer.		
8.	Describe what the term	is mean in the diagram.	Hydrophobic region —	
	a. Hydrophobic		//( )/y ////////	
	b.Hydrophilic		OOOOOOO_ Hydrophilic	c reai
_			Phospholipid Bilayer	3
	ction F: Nucleic Acids			
1.	What are the 2 types of	Nucleic Acids?		
2.	What is the function of	Nucleic Acids?		
3.	What is the monomer o	f Nucleic Acids?		
		nd in DNA and RNA?		
5.	What are the 3 parts of	a nucleotide?		_
Se	ction G: Proteins			
Cli	ck on "Websites-Cells" pa	age then click on "Organic Molecules". Se	elect 'Proteins' & answer these questions.	
1.	What is the monomer o	f a protein?		
2.	What elements are four	nd in a protein?		
3.	How many different am	nino acids are used to build proteins?	How are these Amino	
	amino acids different fr	om each other?	group	id
4.	Play the animation. Wh	at is the name of the bond formed betwee		
_	Define the terms making		H—N—C—C—	ОН
5.	Define the term: polype	eptide		
_			Amino acid	
6.	Explain the functions of	r proteins		
٠.			xplanation	
٥.	Function		xplanation	

Hormones

	Blood proteins		
	Receptor sites on membranes		
	Movement		
	Defense		
	Enzymes		
7.	How is the primary struc	ture of a protein determined?	
3.	Why is the primary struc	ture fundamental to protein fu	inction?
9.	What can happen if a sin	ngle amino acid is in the wrong	place?
١٥.	Briefly explain the secon		
11.	Briefly explain the tertia	ry structure of a protein.	
12.	Briefly explain the quate	ernary structure of a protein.	
de	ction H: Concept Check entify if the following state composed of nitrogen b		(CA), lipids (L), nucleic acid (NA) or proteins (P)
2.			11. composed of glycerol and fatty acid chains
	monomers have the form	mula C <sub>6</sub> H <sub>12</sub> O <sub>6</sub>	
3.		mula C <sub>6</sub> H <sub>12</sub> O <sub>6</sub> and stored in the cell walls	11. composed of glycerol and fatty acid chains
		and stored in the cell walls	11. composed of glycerol and fatty acid chains  12. provides the body with immediate energy
1.	produced by plant cells a	and stored in the cell walls	11. composed of glycerol and fatty acid chains  12. provides the body with immediate energy  13. increases the rate of reaction as an enzyme
4. 5.	produced by plant cells a	and stored in the cell walls an example ane to regulate function	11. composed of glycerol and fatty acid chains  12. provides the body with immediate energy  13. increases the rate of reaction as an enzyme  14. stores and transmits genetic information
1. 5.	deoxyribonucleic acid is	and stored in the cell walls an example ane to regulate function and insulate the body	<ul> <li>11. composed of glycerol and fatty acid chains</li> <li>12. provides the body with immediate energy</li> <li>13. increases the rate of reaction as an enzyme</li> <li>14. stores and transmits genetic information</li> <li>15. provides the body with long-term energy storage</li> </ul>
ή. δ.	produced by plant cells a deoxyribonucleic acid is found in the cell membra functions to waterproof	and stored in the cell walls an example ane to regulate function and insulate the body metabolism	11. composed of glycerol and fatty acid chains  12. provides the body with immediate energy  13. increases the rate of reaction as an enzyme  14. stores and transmits genetic information  15. provides the body with long-term energy storage  16. examples include starch, cellulose and glycogen
5. 5. 7.	produced by plant cells a deoxyribonucleic acid is found in the cell membra functions to waterproof functions to control cell	and stored in the cell walls an example ane to regulate function and insulate the body metabolism otide	11. composed of glycerol and fatty acid chains  12. provides the body with immediate energy  13. increases the rate of reaction as an enzyme  14. stores and transmits genetic information  15. provides the body with long-term energy storage  16. examples include starch, cellulose and glycogen  17. the monomer is an amino acid
<ol> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> </ol>	produced by plant cells a deoxyribonucleic acid is found in the cell membra functions to waterproof functions to control cell the monomer is a nucleo	and stored in the cell walls an example ane to regulate function and insulate the body metabolism otide f muscle	11. composed of glycerol and fatty acid chains  12. provides the body with immediate energy  13. increases the rate of reaction as an enzyme  14. stores and transmits genetic information  15. provides the body with long-term energy storage  16. examples include starch, cellulose and glycogen  17. the monomer is an amino acid  18. forms peptide bonds when monomers combine

# Section I: What's in your food? LAB

What are indicators? ----- An indicator is a substance that changes color in the presence of a particular type of molecule. Today you will use several indicators to test for the presence of several organic compounds.

## **Testing for Monosaccharides:**

- 1. Fill a beaker about 1/3 full of water. Bring the water to a boil on a hot plate. CAUTION: HOT WATER!
- 2. Label 2 test tubes. In test tube 1, add 30 drops of honey. In test tube 2, add 30 drops of water.
- 3. Add 15 drops of Benedicts' reagent to each test tube. Place the test tubes in the hot water bath for 1 minute.
- 4. Use the test tube clamp to remove the tubes from the hot water bath. Turn off your hot plate.
- 5. Observe any color changes in the solutions. In the presence of a monosaccharide, the solution will change color from blue to orange, yellow, red or green. Record the color change in data table 1.

## **Testing for Starch (Polysaccharide):**

- 1. Label 2 test tubes. In test tube 1, add 30 drops of cornstarch. In test tube 2, add 30 drops of water.
- 2. Add 5 drops of iodine reagent to each test tube. CAUTION: Be careful when handling iodine, it can stain hands and clothing.
- 3. Observe any color changes in the solutions. In the presence of starch, the solution will change from yellow-brown to a blue-black. Record the color change in data table 1.

#### **Testing for Proteins:**

- 1. Label 2 test tubes. In test tube 1, add 30 drops of egg whites. In test tube 2, add 30 drops of water.
- 2. Add 20 drops of Biuret reagent to each test tube. CAUTION: Biuret reagent contains sodium hydroxide, a strong base. If you splash any reagent on yourself, wash it off immediately with water.
- 3. Observe any color changes in the solutions. In the presence of a protein, the solution will change from blue to purple. Record the color change in data table 1.

#### Data Table 1:

	Carbohydrate Tests				Protein Test	
Sample	Benedicts test color	Mono- saccharide present + or -	lodine test color	Starch present + or -	Biuret test color	Protein present + or -
Honey						
Cornstarch						
Egg whites						
Water						

#### **Testing Food Samples:**

You will perform the Benedicts, Iodine and Biuret test for two food samples. Use the above procedures to test the samples for the presence of a monosaccharide, starch and a protein. Record your results in data table 2.

#### Data Table 2:

	Carbohydrate Tests Protein Test					Test
Food	Benedicts test color	Glucose present	lodine test color	Starch present	Biuret test color	Protein present

# **Post-Lab Questions:**

- 1. What color change indicates the presence of a protein? What indicator was used?
- 2. What color change indicates the presence of a monosaccharide? Which indicator was used?
- 3. What color change indicates the presence of starch (polysaccharide)? Which indicator was used?
- 4. What were the results of the different test on the water sample? Why was water used in the test?
- 5. When testing for a carbohydrate, a student obtains the following result: Benedicts no color change, Iodine purple. What type of sugar is it?

**Section J: Organic Compound Summary** 

Section J: Organi	c Compound Sum	nmary	
Macromolecule	Monomer	Functions	
Carbohydrates			CH <sub>2</sub> OH CH <sub>2</sub> O
Lipids			H <sub>1</sub> C-0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Nucleic Acids			Phosphate H H H H Sugar
Proteins			H R

<sup>\*\*</sup>Practice quiz on Organic Compounds\*\*
http://edhsgreensea.net/Biology/taters/biochem\_vocab\_mc.htm